

# West Side Ecumenical Ministry's Early Head Start 2014 Annual Report – 05CH8292

The total amount of public and private funds received and the amount from each source.

Category	1/1/14 – 12/31/14 Actual
Early Head Start Grant	\$1,759,783
USDA	\$42,567
Step Up to Quality	\$17,347
United Way	\$74,664
Publicly Funded Child Care	\$167,831
Fees from Clients	\$17,736
In-kind	\$365,283
<b>Total</b>	<b>\$2,445,211</b>

An explanation of budgetary expenditures and proposed budget for the fiscal year.

Category	1/1/14 – 12/31/14 Budget	1/1/14 – 12/31/14 Actual
Personnel	\$983,996	\$967,498
Fringe Benefits	\$254,117	\$241,766
Travel(out-of-town)	\$22,384	\$8,528
Supplies	\$45,780	\$46,944
Other	\$453,506	\$495,047
<b>Total*</b>	<b>\$1,759,783</b>	<b>\$1,759,783</b>

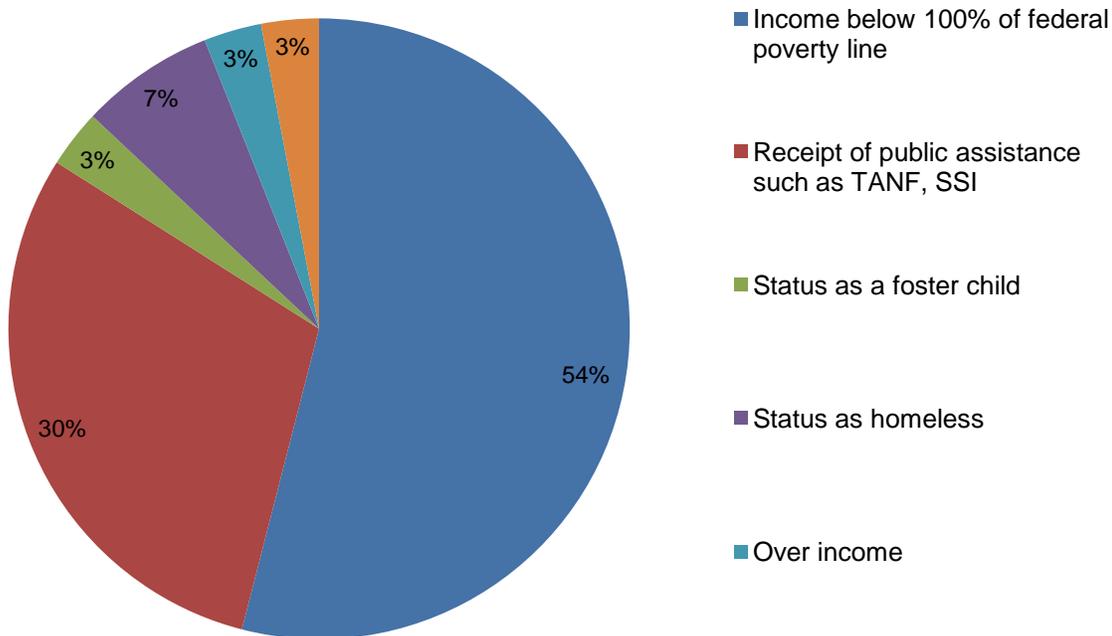
\*Of these funds, \$42,384 was for Training and Technical Assistance.

**The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.**

During the 2014-2015 year, the West Side Ecumenical Ministry (WSEM)'s Early Head Start (EHS) (the Grantee) program had a funded enrollment of 156 slots. The Grantee had a cumulative enrollment of 287 from 219 families. Of the 287 enrollees, 19 were pregnant women and 268 were infants and toddlers. The Grantee achieved and maintained full funded enrollment except the last two months.



## EHS Eligible Children Served



Source: 2014-2015 Annual Program Information Report

### The results of the most recent review by the Secretary and the financial audit.

Our last annual agency financial audit was completed in April 2014 for fiscal year January 1, 2014 – December 31, 2014 and the consolidated financial statements presented fairly in all material respects with no findings.

The immediate deficiency and non-compliance citations that were identified during the 2014 federal review were corrected.

### Percentage of children that received medical and dental services

Medical exams	<b>91%</b>
Children with health insurance	<b>93%</b>
Children with medical home	<b>92%</b>
Children with up-to-date immunizations	<b>87%</b>
Children who are up-to-date – preventive and primary oral health care	<b>94%</b>



### **Parent Involvement activities**

The WSEM EHS program constantly provided opportunities for parent involvement. Some of the opportunities included:

- School Readiness Activities
- Volunteer Opportunities
- Home Visits
- Forum to solicit parent feedback, make meaningful contributions and advocate for their child. (Parent Committee, Policy Council)
- Parent/Teacher Conferences
- Socialization Experiences for Home-Based families
- Conferences and Trainings
- Family Fun Days
- Me and My Guy Activities
- Parents are provided training opportunities to support their role as the child's first teacher and lifelong educator, primary advocate, leader, and continuous learner (Parenting Skills, Child Development, Nutrition, Child Abuse, Mental Health, and Financial Literacy).

### **Preparing children for kindergarten**

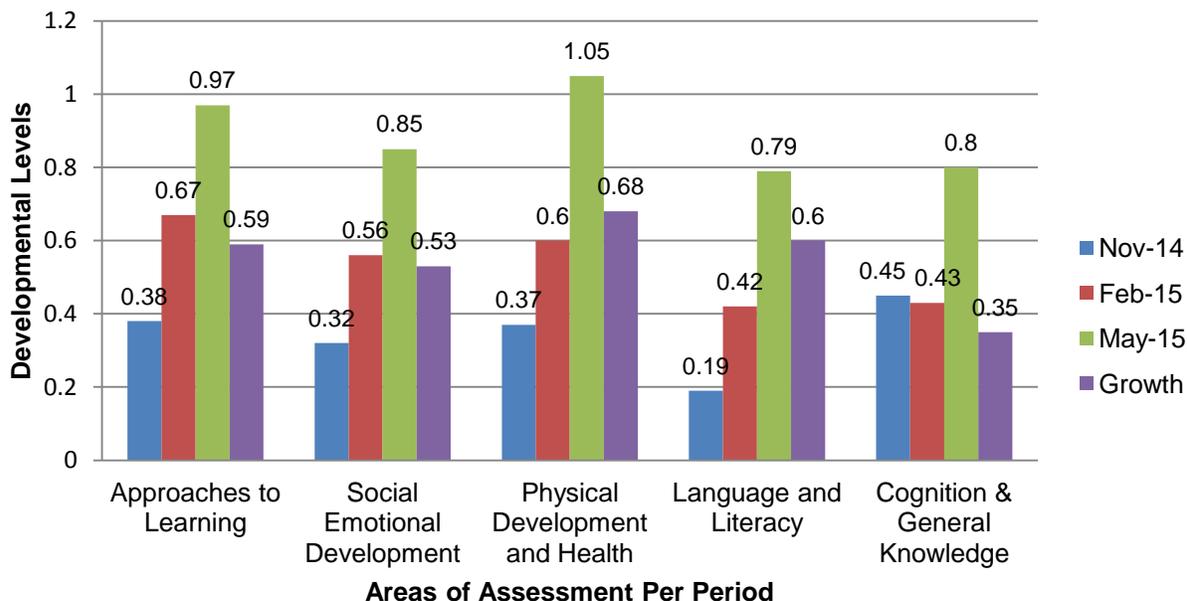
The Grantee assessed school readiness in five domain areas; Physical Development & Health, Social & Emotional Development, Approaches to Learning, Language & Literacy, Cognitive & General Knowledge. The assessment tool used by the Grantee is the High Scope Child Observation Record (COR). The data was downloaded three times during the year and analyzed, to guide teachers with intentional teaching toward achieving the five domains. High Scope Child Observation Record is aligned with the Ohio Early Learning and Development Standards which allows the teachers to intentionally plan for the students in their classrooms. Analysis of the assessment data was used make some program improvements regarding staff training, enhancing individualization and family engagements. Below are graphical representations of summarized children's assessments divided into two groups, infants and toddlers.

The Grantee's child assessment data showed children made steady progress during our three download periods. After each download period (11/30, 2/27, 5/22), teaching staff looked at their classroom results. Teachers wrote action plans which showed how the teachers focused on the three areas of lowest improvement. The action plans showed new teaching strategies or materials that facilitated improvement in those areas.

The agency's progress toward school readiness was shared with parents at the policy council meetings and the governing body. The results are also shared with the community through the agency's annual report.

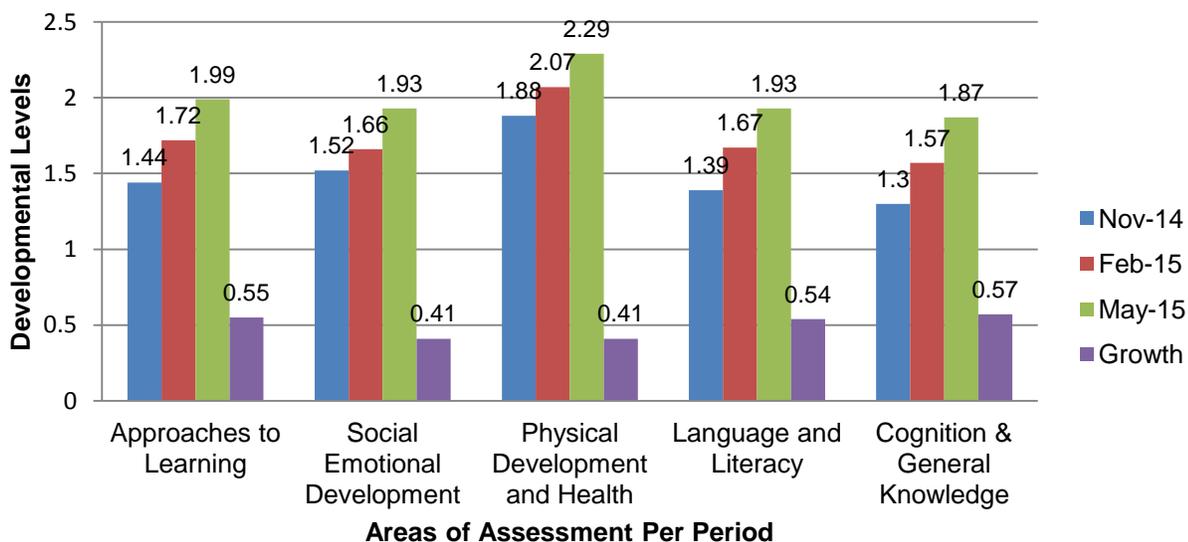


## WSEM EHS - Young Infants - 2014-2015



From the assessment graph above, the young infants made progressive developments towards preparation for school readiness. On a rating scale 0 - 7, where young infants are expected to be rated from 0 - 1, the average rating in the five domains was 0.89 at end of the third period.

## WSEM EHS - Toddlers - EHS 2014-2015



From the assessment graph above, the toddlers made progressive developments towards preparation for school readiness. On a rating scale 0 - 7, where toddlers are expected to be rated from 1 - 3, the average rating in the five domains was 2 at end of the third period.